

## The Undisciplined Dossier, Table of Contents

### **PURPOSE**

- What is this Project?
- Why am I doing it?
- Who am I?
- What is a Life Beside/s? Beside/s What?

### **METHODS**

- Feeling the Force of Haunting and Curious Questions
- Crafting a new relation to Values
- Playful Parody

### **PROCESS**

- Timeline of Project
- Ways of Telling/Crafting Stories On and Offline

### **RECORDS**

- Student Life: An Unofficial Student Transcript
- Educator's Life: A Troubling Teaching Portfolio
- Glossary/Reference Guide

## **RECORD ONE: UNOFFICIAL STUDENT TRANSCRIPT**

### **INTRODUCTION**

- The Haunting Question: What Happened? If not this, then what?
- About the Format

### **ELEMENTARY SCHOOL**

- Troublemaker!
- Discipline Problems
- My First Act of Resistance

### **JUNIOR HIGH SCHOOL**

- Losing My Voice

### **HIGH SCHOOL**

- Practice!

### **COLLEGE**

- Finding Feminism
- A Life of Conversations
- Senior Thesis
- A Change in Plans
- Promise

### **MASTERS**

- Why graduate school?

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- How to Read 1,000 Pages a Week
- Meeting Butler
- Hearing Cornel West
- Master's Classes
- Master's Thesis
- Pithy Chewiness

### **IN-BETWEEN**

- I'm a Teacher!?
- Admissions Essay: Ph.D

### **Ph.D**

- A Lot of Questions
- Courses, Ph.D
- The Philosophy Boys
- A Gift
- Storyteller?!
- Doctoral Exams
- Healing and Connecting
- Dissertation

### **POST-Ph.D**

- More Conversations
- Post-Ph.D: Courses
- Research Statement
- Undisciplined Research
- Cover Letters
- Teaching Statement
- The Day She Died
- Why? Because!
- Burnout
- What is Feminism, for Real?

### **REVELATIONS**

- A Summary in Haikus
- If Not this, Then What?

## **RECORD TWO: A TROUBLING TEACHING PORTFOLIO**

### **INTRODUCTION**

- The Haunting Question: Am I a Teacher?
- About the format

### **I AM A TEACHER!**

- Teaching Experience
- Teaching Statement

## The Undisciplined Dossier, Table of Contents

- Teaching Methods/Approaches
- Evidence of Teaching (not excellence)...
- Efforts to Improve Teaching
- Student Evaluations
- Undisciplined CV

### **AM I A TEACHER? An Im/possible Praxis**

- Dissecting the Syllabus
- Present and Future Directions: Syllabi as Path and Story
- Path 1: Making and Staying in Trouble
- Path 2: Cultivating a Feminist Curiosity/Ethics of Care Online
- Story 1: How to Undiscipline Yourself: Some Strategies for a Life Beside and Besides

### **APPENDICES**

- Lists!
- Some Sample Materials

### **RECORD THREE: REFERENCE GUIDE**

- Glossary
- Tools/Methods
- Trouble Role Models and Guiding Practices